Policy Information

Series 7000 - Instruction

Limited English Proficiency Instruction Policy # 7170, 1.7

POLICY

1995 7170

Instruction

SUBJECT: LIMITED ENGLISH PROFICIENCY INSTRUCTION

The Board of Cooperative Educational Services believes that students who, by reason of foreign birth or ancestry, have limited English proficiency will be more effective learners of both the language and the curriculum if they received instruction in both their native language and English. The BOCES will therefore make every effort to ensure that limited English proficient (LEP) students are provided with an appropriate program of transitional bilingual education or free-standing English as a second language program.

Pursuant to this policy and the Regulations of the Commissioner of Education, the District Superintendent is directed to develop appropriate administrative regulations to ensure that LEP students are:

- a. Diagnostically screened for limited English proficiency, in accordance with Part 117 of the Commissioner's Regulations. Those students who according to their scores are identified as LEP will be annually evaluated. Included in the evaluation shall be each student's performance in content areas to measure academic progress;
- b. Assured of access to appropriate instructional and support services, including guidance programs; and
- c. Assured of having equal opportunities to participate in all school programs and extracurricular activities as non-LEP students.

The District Superintendent shall be responsible for ensuring that the Commissioner is provided with all information required under the Commissioner's Regulations and that the BOCES provides appropriate school-related information to the parents of LEP students in English, or when necessary, in the language they understand. In addition, the District Superintendent shall ensure that all teacher employed for any bilingual and/or ESL program are properly certified in accordance with the Commissioner's Regulations.

Commissioner's Regulations 154

Board Approved 2/2/94 7/18/95